



National
Association of
School Nurses

&



Continuing the Process of Professional Education

present the
23rd Annual

ADVANCES IN SCHOOL NURSING

2007 SUMMER CONFERENCES

BOSTON, MA
July 13 & 14, 2007

ATLANTIC CITY, NJ
July 31 & August 1, 2007

Every 4th Registration Absolutely Free!

(See p. 14 for details.)

Plus!

Your choice of Pre-Conference Seminars:

Boston – July 12 & Atlantic City – July 30

Chronic Diseases in Children: Latest Nursing Management in the School Setting

OR

Pediatric Infectious Diseases: Bad Bugs and Contagious Kids

&

Your choice of Post-Conference Seminars:

Boston – July 15 & Atlantic City – August 2

Pediatric Physical Assessment

OR

Helping Children and Adolescents with Mental Disorders



National Association of School Nurses



NASN is ...

- A nonprofit professional nursing specialty association founded in 1968 devoted exclusively to the specialty of school nursing.
- A 14,200 member association affiliated with 49 states, the District of Columbia, and the Overseas School Health Nurse Association

NASN's Core Purpose ...

Promote student success through the advancement of school health services by professional registered nurses. NASN represents school nurses in both public and private partnerships which promote the health and educational success of children.

Benefits You Receive as an NASN member include:

- Continuing Education
- Journal of School Nursing
- NASN Newsletter
- Advocacy
- National Certification
- Resources
- Discussion Lists and Networking
- Awards
- Grants and Scholarships
- Partnerships and Collaboration

State Affiliates

State school nurse associations in forty-nine states, the District of Columbia, and the Overseas School Health Nurse Association are affiliated with NASN. Thirty-five states have a unified dues structure with NASN, and nurses from these states join both their state organization and NASN.

We Invite All School Nurses to Join NASN and Help Us All Make a Difference!

NASN members receive discounted conference registration fees. See page 14. For complete membership information, call NASN at 1-866-627-6767, or online at www.nasn.org.

"Wonderful! It was my first NASN/AHI symposium and I enjoyed every minute."

— Gingera T. Farley, R.N., School Nurse, Lufkin, TX
2006 Conference Attendee

Scholarship Opportunity

The NASN-AHI Scholarship, now in its fourth year, allows one school nurse to attend the conference of her (or his) choice. The award covers the cost of tuition, including one pre-conference seminar, travel to and from the meeting, hotel accommodations, and a daily stipend for meals and ground transportation (up to \$1,000 total.) This scholarship was developed in honor of Jeanne Kiefner, a former NASN Board member and the chairperson for these conferences each year. It is funded by the American Healthcare Institute (AHI), which partners with NASN each year to hold these summer conferences. Applications must be postmarked no later than April 15th, and a decision will be announced by May 15th. To obtain the scholarship guidelines and application, visit www.nasn.org or call NASN toll free at 1-877-627-6476.

About American Healthcare Institute (AHI)

For more than twenty years, AHI has provided high quality continuing education opportunities for nurses, mental health professionals, and school personnel. Live AHI meetings currently available each year include conferences such as these school nursing meetings, summer conferences for school psychologists, pediatric conferences, plus several hundred one and two-day seminars on a wide range of clinical issues. AHI also provides continuing education audio programs on CD (see page 13), plus a range of on-site training programs for hospitals, clinics, and schools. For more information on AHI products and services, please visit www.ahi-online.com.

Table of Contents

| | |
|-------------------------------------------------------------|--------------|
| About NASN and AHI | p. 2 |
| Hotel Meeting Sites | p. 3 |
| Pre-Conference Seminars | |
| Pediatric Infectious Diseases | p. 4 |
| Chronic Diseases in Children | p. 5 |
| Post-Conference Seminars | |
| Pediatric Physical Assessment..... | p. 6 |
| Helping Children and Adolescents with Mental Disorders..... | p. 6 |
| Boston Conference Schedule | p. 7 |
| Atlantic City Conference Schedule | p. 10 |
| AHI Audio Library..... | p. 13 |
| Accreditation & Registration Information | p. 14 |
| Registration Form | p. 15 |

Hotel Information



BOSTON July 12, 13, 14 & 15

Seaport Hotel World Trade Center

200 Seaport Boulevard, Boston, MA 02210

Reservations: (877)-SEAPORT | www.seaportboston.com

Boston's shopping, nightlife, and cultural attractions are among the best the nation has to offer, and the Seaport Hotel puts you right in the middle of it. Just a four-minute drive from Logan Airport and a three-minute taxi ride from Boston's bustling downtown, the extremely elegant Seaport Hotel boasts panoramic views of Boston Harbor and the city.

Breathtaking views are only the beginning. This award-winning luxury hotel offers each guest unsurpassed comfort, the opportunity to be pampered, and state-of-the-art technology. When this conference was held at the Seaport Hotel in 2005, school

nurses and their families gave this hotel highest marks and said it would be great to come back. And so we did.

The Seaport Hotel is just steps away from the site of the famous Boston Tea Party, the Children's Museum, and the Computer Museum. Within easy reach are such popular attractions as the Boston Common, Public Garden, Faneuil Hall, Beacon Hill and the North End.

Special overnight room rate for Conference Registrants is **\$139** per night, single or double, plus taxes and a \$3 per night 'hotel inclusive fee' which is distributed among hourly employees.



ATLANTIC CITY July 30 & 31, August 1 & 2

Sheraton Atlantic City Convention Center Hotel

Two Miss America Way, Atlantic City, NJ 08401

Reservations: (888) 627-7212 | www.sheraton.com/atlanticcity

Summer is the best time of year to visit this beach resort, one of the premier destinations for vacationers in the Northeast. Visitors can spend their leisure time simply enjoying the sun and surf, or strolling down the four-mile Boardwalk lined with shops, restaurants, casinos, and recreation spots. Those wishing to try their luck can drop into one of the many lavish near-by casinos. Or, visitors can choose to fill their evenings with headline entertainment, sumptuous dining, and visiting with both old and new friends.

The hotel features comfortable guest rooms, three full-service dining options, a health club with state-of-the-art equipment (complimentary to participants in this meeting), and indoor and outdoor whirlpools. Its location just three blocks from the Boardwalk assures you of a spot in the heart of the action.

Special overnight room rate for Conference Registrants is **\$135**, single or double occupancy, plus taxes.

Please make your reservations early. Overnight rooms have been reserved at both these hotels at special rates and these rooms do sell out. Rates and availability cannot be guaranteed after June 11 for the Boston meeting, or June 29 for Atlantic City, or after our room block is sold out.

Pediatric Infectious Diseases

Bad Bugs and Contagious Kids

Ritamarie John, Dr.N.P., Ed.D.(c), CPNP will provide the most up-to-date information all school nurses need to know!

This fast-paced, informative pre-conference seminar has been designed specifically for school nurses. **Extraordinary content focuses on common and emerging infections that affect the pediatric population.** By concentrating on the etiology, clinical manifestations, and state-of-the-art treatment modalities, you will acquire evidence-based techniques that help limit exposure to pathogens and spread of illness among students and school personnel.

Whatever your practice setting - elementary, middle, or high school - you'll benefit from learning evidence-based strategies focused on preventing the occurrence, spread, and recurrence of a variety of infections, including:

New infectious agents: Community-acquired Methicillin-resistant Staphylococcus aureus - Enterococcal infection - Group A Streptococcus - Pediculosis capitis

Respiratory tract infections: URI - Tonsillitis - Retropharyngeal abscess - Otitis media - Bacterial tracheitis - Croup - Pertussis - Pneumonia - Influenza - Avian flu

Gastrointestinal pathogens: Protozoa - Helminthes infections - Helicobacter Pylori infections

Skin infections: Lyme disease - Scabies - Pityriasis versicolor - Tinea capitis - Tinea Corporis

Sexually Transmitted infections: CMV - HSV - Human papillomavirus - Chlamydia trachomatis - Gonorrhoea

Topics include:

- The changing epidemiology of infections that most often affect school-aged children
- How to recognize and differentiate common pediatric infectious diseases
- Typical modes of transmission of infections within the school setting and important measures to take to minimize or prevent spread
- Important parameters for assessment and re-evaluation
- Appropriate screenings for immigrant children
- Latest guidelines on infection prevention and management from the Centers for Disease Control (CDC), the U.S. Preventative Services Task Force, and the American Academy of Pediatrics
- Current perspectives on immunizations and vaccines
- Reducing the impact of viral respiratory infections in the school setting

- Update on Tuberculin skin testing and TB treatment guidelines
- Sexual victimizations and STIs in school aged children and adolescents
- Controversy surrounding the new cervical cancer vaccine
- Special considerations when dealing with drug-resistant organisms
- What school nurses should know about recent research findings on the organisms most frequently linked to infections among children and adolescents
- Key points to address in teaching students, parents, and teachers about susceptibility and transmission
- Preventive initiatives specific to various age groups
- Emerging health problems that will impact the incidence and prevalence of infectious diseases
- Protecting yourself: Guidelines related to occupational exposure to infectious diseases

New strains of infectious diseases and changes in the populations at risk are making control and management of infections in the school setting more challenging than ever. Attend this outstanding pre-conference seminar and get the techniques you need to protect your students, your coworkers, and yourself.

FACULTY

Ritamarie L. John, Dr.N.P., Ed.D.(c), CPNP

Ritamarie John is a Pediatric Nurse Practitioner with over twenty five years' PNP experience. She is currently the PNP/NNP program director of a graduate-level PNP program at New York's Columbia University where she teaches in both classroom and clinical settings. She previously provided pediatric primary care through a university hospital-based practice. Rita's rich expertise in pediatric primary and acute care is consistently applauded by the nurses who attend her unforgettable seminars. She is an excellent instructor who consistently receives the highest ratings.

REGISTRATION FOR THIS PRE-CONFERENCE SEMINAR

Registration begins7:00am
 Seminar begins8:30am
 Seminar ends4:30pm
 Accreditation.....6.5 Contact Hours in Nursing

PRE-CONFERENCE SEMINAR FEES*

| | Member | Non-member |
|-------------------|-------------------------|------------|
| Early Bird Rates: | \$159 | \$169 |
| Regular Fees: | \$179 | \$189 |
| Group Fees: | See page 14 for details | |

*(See page 14 for details about fees)

Chronic Diseases in Children

Latest Nursing Management in the School Setting

LAUREL TALABERE, Ph.D., R.N., AE-C will provide solutions that help school nurses optimize care for children with chronic illnesses.

The number of chronically-ill students in mainstream schools is continually rising. **Attend this information-rich pre-conference seminar and become better equipped to handle their complex combination of health care needs.**

Each school year, you focus more of your work day on diabetes management, nebulizer treatments, pain control measures, and similar interventions that were once only a small part of the school nurse's repertoire. This program will help you by exploring current clinical perspectives on:

Asthma

Diabetes

Obesity

Cystic fibrosis

Cerebral palsy

Epilepsy

Irritable bowel syndrome

Celiac disease

Food allergies

Sickle cell anemia

Hemophilia

Whatever your setting – elementary, middle, or high school – you will gain practical knowledge relevant to your daily responsibilities. With a unique focus on relevance to the school setting, important areas of program emphasis include:

- Strategies for overcoming barriers to service for children and adolescents with chronic illnesses
- Asthma triggers and how to reduce the risk of an acute episode
- Changes in asthma management based on the latest GINA and NAEPP guidelines
- Cardinal signs of an asthma episode requiring medical intervention
- How to differentiate between insulin shock and ketoacidosis and immediate nursing interventions in each situation
- Latest findings about the relationship among diet, exercise and insulin in diabetes
- Update on maintenance medications and treatments for cystic fibrosis
- How to assess for respiratory and gastrointestinal changes related to progression of cystic fibrosis
- Types of cerebral palsy: Implications for nursing care
- Strategies to increase self-care and independence in children with cerebral palsy
- Current maintenance medications for seizure disorders
- Differentiating Irritable Bowel Syndrome in children and adolescents from other GI illnesses
- Important food restrictions for children with Celiac Disease and how to increase compliance

- Most common food allergens and strategies for minimizing risks in the school setting
- How to differentiate between mild and severe food allergic reactions: When to call for help
- Triggers for acute episodes of Sickle Cell Anemia (SCA)
- Recognizing the signs of a vaso-occlusive crisis (VOC)
- When a SCA crisis becomes a medical emergency
- What to assess when a child with hemophilia is injured
- Factors influencing adherence to therapeutic regimens, and salient points for students of different ages
- Parent and family support measures
- Educational implications of chronic illness in school children
- Websites offering quick, current, practical information for school nurses

Every chronically-ill student presents unique challenges – and an opportunity to positively impact her or his health. This pre-conference seminar provides a solid foundation you can draw upon to find answers for a vast array of chronic student health problems – and build solutions that help children and their families feel better!

FACULTY

Laurel R. Talabere, Ph.D., R.N., AE-C

Laurel Talabere draws on more than 25 years of experience as a pediatric nurse to help you strengthen knowledge and skills essential to caring for students. Currently a Professor in a university nursing program, she provides classroom and clinical instruction in pediatric inpatient and ambulatory care settings and teaches transcultural nursing. Dr. Talabere was a certified pediatric nurse practitioner for 15 years, has led school-based asthma education workshops for the American Lung Association and conducts nursing research in this specialty area. A reviewer for several nursing journals, she is a national and international presenter on children's health, issues in global health, nursing informatics and transcultural nursing.

REGISTRATION FOR THIS PRE-CONFERENCE SEMINAR

Registration begins7:00am

Seminar begins8:30am

Seminar ends4:30pm

Accreditation.....6.5 Contact Hours in Nursing

PRE-CONFERENCE SEMINAR FEES*

| | Member | Non-member |
|-------------------|-------------------------|------------|
| Early Bird Rates: | \$159 | \$169 |
| Regular Fees: | \$179 | \$189 |
| Group Fees: | See page 14 for details | |

*(See page 14 for details about fees)

Choose one of these Seminars to enhance your skills.

Stay one more day, earn extra CE hours, and round out your educational experience.

Pediatric Physical Assessment Essential Techniques for the School Nurse

This outstanding post-conference seminar will provide you with highly specific physical assessment techniques which can be immediately used in your practice as a school nurse. Emphasis throughout this half-day program will be on strategies and maneuvers for obtaining complete and accurate assessment data and on differentiating normal from abnormal findings.

By attending this seminar, you will learn how to fine tune your abilities to perform a pediatric assessment of all major body systems, including:

- Musculoskeletal
- Neurological
- Respiratory
- Cardiovascular
- Gastrointestinal
- HEENT

Designed exclusively for school nurses, content will familiarize you with the most important parameters involved in the assessment of children and adolescents within the constraints and limitation of the school setting.

Through lecture, discussion, and audiovisuals, you will enhance your abilities to:

- Perform key elements of a pediatric physical assessment in a systematic and organized manner
- Differentiate normal and abnormal findings and symptoms
- Recognize appropriate use of auscultation, palpation, and percussion, and the information gathered by each
- Hone your observation skills and improve the amount of data you can gather quickly
- Establish baseline parameters to serve as guide for re-evaluation
- Document your findings with appropriate words and phrases

You will return to your school setting more confident in your assessment skills and in your abilities to quickly and accurately detect abnormalities that must be addressed.

FACULTY

Audrey Stevenson, M.S.N., APRN.BC, M.P.H.

Audrey Stevenson is a Family Nurse Practitioner with over 26 years of experience working in a variety of clinical settings including hospital, research, ambulatory and urgent care settings. Ms. Stevenson currently works as a healthcare administrator in a public health setting and works part time in an ambulatory care clinic providing care to a mostly pediatric population. In addition, she provides consultation services to a local school district providing services to children and adults with disabilities. Ms. Stevenson has a gift for applying program content to real-world clinical situations. She consistently receives highest praise for her in-depth presentation content and interesting style.

Helping Children and Adolescents with Mental Disorders: The School Nurse's Pivotal Role in Detection and Treatment

According to published studies, only a minority of children and adolescents who suffer from mental disorders are identified and receive effective treatment. As a school nurse, you are in a unique position to help identify these youngsters and to participate in helping them receive the treatment they need.

Attend this state-of-the-art, half-day program and enhance your abilities to recognize potential mental disorders and refer children and adolescents and their families to appropriate resources.

This post-conference seminar will cover important topics including:

- Establishing and maintaining therapeutic relationships: Key ways to get kids to talk about these mental health issues
- Vital screening tools and how to use them easily and effectively in the school health setting
- Understand mental health concerns in children and adolescents: Internalizing vs. externalizing mental disorders
- Risk factors for psychological problems and pro-active protective interventions
- Differentiating signs and symptoms of common disorders in children and adolescents:
 - Phobias
 - Mood disorders
 - Developmental disorders
 - Attention deficit disorders (ADHD/ADD)
 - Obsessive compulsive disorder
- Latest treatments for a variety of common mental disorders
- Current controversies, including diagnosis of bipolar vs. ADHD; overmedication, etc.
- Educating and supporting the student, parents and the school community

Don't miss this unique opportunity to learn vital skills you need to provide comprehensive and responsive care to your students.

FACULTY

Cynthia A. Diefenbeck, Psy.D., R.N., APRN, BC

Dr. Cynthia Diefenbeck brings unique talents to clinical nursing practice and nursing education in her dual preparation as Advanced Practice Nurse and Clinical Psychologist. She has taught courses at baccalaureate and master's levels at the University of Delaware, School of Nursing, for nearly ten years. Presently she holds a joint position at the University of Delaware through which she teaches nursing courses and serves as staff psychologist in the University's counseling center where she sees provides individual and group therapy. A reviewer for the *Journal of Psychosocial and Mental Health Nursing*. Dr. Diefenbeck is a thorough presenter who applies her vast clinical experience in a useful and interesting manner.

Registration for post-conference seminars:

| | | |
|---------------------|------------|----------------------------|
| Registration begins | 8:00 a.m. | Accreditation: |
| Seminars begin | 8:30 a.m. | 4 Contact Hours in Nursing |
| Seminars end | 12:45 p.m. | |

Post-Conference Seminar Fee*

Attend one of these outstanding post-conference seminars for only \$69.00
 *(See page 14 for details about fees).

Friday, July 13, 2007

7:00 a.m. - 8:15 a.m.

Registration, Refreshments and Visit Exhibits

8:15 a.m. - 8:25 a.m.

Welcome and Overview

Jeanne Kiefner, M.Ed., R.N., FNASN
Moderator and Conference Chairperson

8:25 a.m. - 8:40 a.m. NASN Update

Donna Mazyck, M.S., R.N., NCSN
President, National Association of School Nurses
NASN's direction in 2007: Establishing and strengthening partnerships that promote student health... Equipping school nurses as they support student success and school improvement... Advocating for safe and effective school health services... Deepening our investment in school nurses and the children they serve

8:40 a.m. - 9:40 a.m.

What's New in Pediatric Healthcare: 2007 and Beyond

Ritamarie John, Dr.N.P., Ed.D. (c), CPNP
Latest guidelines for the care of the pediatric patient... Updates on a variety of emerging infectious diseases... Vital new resources for school nurses: Staying on the cutting edge and promoting healthy outcomes... Evidence-based practice in the school setting: How to adapt findings to your own environment... Using the Internet to help you and enhance your practice

9:40 a.m. - 10:00 a.m. Break and Visit Exhibits

10:00 a.m. - 11:00 a.m.

Baseline Assessment of the Pediatric Patient in the School Setting

Audrey Stevenson, M.S.N., APRN.BC, M.P.H.
Organizing your assessment to more quickly pinpoint problems... Key visual cues that can provide a wealth of information... Tips on obtaining more complete assessment data: A systems approach... Zeroing in on the most common health problems of children and adolescents: Focusing your assessment process... How to elicit helpful and accurate history information from pediatric patients and their parents... How to narrow focus of and differentiate generalized complaints

11:00 a.m. - 12 noon

What Every School Nurse Needs to Know about Documentation

Lynn Worley, J.D., R.N.

Applying latest NASN guidelines to your written records... How to document the care you provide in an efficient, legally-knowledgeable and useful manner... Key phrases to use to ensure that you and your school are best protected against successful litigation... Tips for documenting health office visits, phone messages, and communications with parents, physicians, and teachers... Unique challenges presented by electronic records: Implications for documentation techniques

12 noon - 1:30 p.m. Lunch

Enjoy lunch with your colleagues. Order and pre-pay on your Conference Registration Form, page 15.

1:30 p.m. - 4:50 p.m.

Concurrent Workshops

Each afternoon workshop will be conducted twice, unless otherwise noted. The first session will be held from 1:30 p.m. to 3:00 p.m.; the second session will be held from 3:20 p.m. to 4:50 p.m. A room change will occur between 3:00 p.m. and 3:20 p.m. Please indicate your choice of Workshops on the Conference Registration Form, page 15.

1. Advanced Screening and Counseling Techniques for School Nurses

Ritamarie John, Dr.N.P., Ed.D. (c), CPNP

(This session will be offered one time only, from 1:30 p.m. to 3:00 p.m.)

Review vision and hearing screening... Screening for depression in the school setting: Critical signs to assess for... Components of screening for overweight and obesity: BMI, waist circumference... Motivational interviewing: How to promote positive outcomes... Counseling the overweight student... Latest techniques in sports screening... Important aspects of sports screening... What's new in pre-participation sports evaluation

2. Advanced Ear Assessment

Ritamarie John, Dr.N.P., Ed.D. (c), CPNP

(This session will be offered one time only, from 3:20 p.m. to 4:50 p.m.)

Important history questions to include in a thorough ear assessment... Inspection and palpation of external ear... Assessment of the ear canal... Inspection of the tympanic membrane: What to look for including landmarks, color, contour... How to interpret what you see... Differentiating indicators of acute ear infections from residual effects of a previous illness... Gross hearing test: When to refer for further evaluation

3. Sports Injuries: Immediate and Ongoing Assessment and Interventions

Darlene Vittori-Marsell, M.S.N., R.N., CS, PNP

Identifying risk factors during pre-season physical exams: Predisposition to certain injuries... Impact of age and stage of development... Abnormal growth patterns and early indicators of potential problems... Head-to-toe assessment for orthopedic injuries, from cervical spine injury to ankle trauma... Early acute treatment of sprains: Why PRICE is right... Implications of all joint and growth plate injuries... Current treatment for the most common sports-related injuries and conditions, including concussion, dehydration... Prevention and treatment aspects of conditioning programs

4. Vaccination Update 2007

H. Cody Meissner, M.D.

Major changes in recent immunization schedules from the American Academy of Pediatrics (AAP)... Human Papillomavirus vaccine (HPV): Schedules, expectations, and controversies... Update on Varicella: Combination MMRV... The importance of two varicella doses for all ages... Meningococcal vaccine: Imperatives for adolescents... Hepatitis B vaccine... Vaccines for high-risk groups: Pneumococcal polysaccharide vaccine (PPV), Influenza and Hepatitis A vaccines (HepA)... Catch-up schedules

5. Teasing and Bullying: How to Enhance Student Esteem and Resiliency

Katherine M. O'Neill, M.S., R.N.

Prevalence of harassment and bullying in schools...Who bullies and who are the targets: Latest research...Signs of teasing, harassment and bullying...Identifying the problem and initiating interventions...Teaching kids how to protect themselves...How to get children and adolescents to break the silence...Creative solutions to easing the fear...Enhancing self-esteem and instilling resiliency...Providing parent education and support

6. Traumatic Orofacial and Dental Injuries: Rapid Response for Best Outcomes

Stephen Mills, D.D.S., FAAPD

Most common orofacial and dental injuries: Soft tissue injuries, dental injuries, bony injuries and fractures... Emergency assessment and management...Immediate priorities: Airway management... Importance of rapid response and transport...Special techniques for managing avulsed teeth...Important prevention strategies...Athletic mouthguards: Appropriate use and maintenance...Educating other school personnel

7. Drug Abuse: Advanced School Nursing Skills

Richard W. Kendall, M.A.

(Due to the in-depth nature of the content, this session will last three hours, from 1:30 p.m. to 4:50 p.m. Participants in this session will not change rooms during the break.)

Gateway drugs of abuse: Tobacco, alcohol, and marijuana...Signs and symptoms of abuse of these drugs...Cover-up techniques...Impact of peer pressure on initial and ongoing use...Common drugs abused by middle and high school students: Cocaine, Heroin, Oxycontin, Ecstasy, GHB, Ketamine, DXM, inhalants, other street/designer drugs...Street cost...Manufacturing and packaging...Typical hiding locations...Paraphernalia used by young abusers...Abuse of prescription drugs...Educating parents and teachers

Saturday, July 14, 2007

7:30 a.m. - 8:00 a.m. Refreshments & Visit Exhibits

8:00 a.m. - 11:30 a.m.

Concurrent General Sessions

Participants will be able to attend two different workshops during this morning block. The first session will be held from 8:00 a.m. to 9:30 a.m.; the second session will be held from 10:00 a.m. to 11:30 a.m. A room change will occur between 9:30 a.m. and 10:00 a.m. Please indicate your two choices on your Conference Registration Form, page 15.

8:00 a.m. - 9:30 a.m.

A. Newest Trends in Pediatric Diabetes Management

Cynthia Pasquarello, B.S., R.N., CDE

Trends in the incidence and prevalence of Type 2 diabetes in children...Differences in the clinical presentation of Type 1 vs. Type 2 diabetes...Risk factors associated with Type 2 diabetes in children...Initial treatment of children with Type 2 diabetes...Pros and cons of different medication regimens...Co-morbidities associated with Type 2 diabetes in children...Special considerations with teenagers with diabetes...Fostering lifestyle changes in children and adolescents with diabetes

B. Respiratory Assessment: Advanced Techniques

Angela Patterson, M.S.N., APRN, BC, FNP

Physiologic differences in the pediatric airway and age-appropriate physical examination of the pediatric respiratory system... Clinical manifestations and management of common acute and chronic conditions, including asthma, bronchiolitis, croup, and pneumonia...Important signs that are often overlooked...Key parameters and diagnostic testing for monitoring children with respiratory diseases...Patterns associated with environmental allergens...Common triggers for asthma and airway reactions...Assessment findings that indicate need for immediate referral

C. Sexually Transmitted Diseases: What Every School Nurse Needs to Know

Audrey Stevenson, M.S.N., APRN, BC, M.P.H.

Latest CDC guidelines regarding monitoring and treatment of sexually-transmitted diseases(STD)...STD prevention: How to educate parents and students...Signs of sexual activity in middle and high school students: Counseling techniques... Identifying sexual abuse and appropriate reporting and intervention steps...Subtle signs of sexually transmitted diseases: Assessment and history-taking strategies... Human Papillomavirus vaccine (HPV): Current controversies and the school nurses' role

9:30 a.m. - 10:00 a.m. Break and Visit Exhibits

10:00 a.m. - 11:30 a.m.

D. Childhood Obesity: How School Nurses Can Make a Difference

Laurie A. Higgins, M.S., R.D., LDN, CDE

The scope of the problem: Childhood and adolescent obesity in the US... Psychological, social, health, and economic costs of obesity and related complications...General nutrition requirements for children and adolescents... Obesity prevention: Key factors for success... Behavioral and environmental factors that promote obesity... Current research on effect of exercise and diet in childhood and adolescent obesity...The role of parents, teachers, and schools in prevention and weight loss efforts

E. Headaches: Assessment and Management in the School Health Office

Audrey Stevenson, M.S.N., APRN, BC, M.P.H.

The challenge of classifying headaches in children and adolescents: Assessing physical and psychological status... Differentiating migraines, sinus, tension, and febrile headaches...Determining severity and frequency...Age and gender differences in types of headaches...When and how to treat headaches within the school setting...When to refer... Appropriate medications based on type of headache and age of child...Conservative management approaches: Trigger avoidance, rest, stress management, biofeedback, acupuncture, self-hypnosis

F. Medication Update 2007

Angela Patterson, M.S.N., APRN, BC, FNP

What school nurses should know: Antibiotics, drugs used to treat ADHD, and antivirals...Nursing considerations: Indications and monitoring for efficacy...Interaction between over-the-counter(OTC) preparations and prescription drugs...Detecting subtle (but common) manifestations of adverse reactions to medications...Emerging concerns related to the safe administration of specific classes of medications...Resistance concerns and current prevention strategies

11:30 a.m. - 1:00 p.m. Lunch

Enjoy lunch with your colleagues. Order and pre-pay on your Conference Registration Form, page 15.

1:00 p.m. - 2:00 p.m.

Legal Implications of Violence and Sexual Abuse: School Nurses' Responsibilities

Peter T. Marano, J.D.

Obvious and subtle legal hazards associated with your school nursing practice:

Focus on prevention, identification, and management of violence and sexual abuse...Appropriate response to violence in the school setting...Mandated reporting: How to follow the letter-of-the-law...Identifying potential sexual abuse: Maintaining a high level of suspicion... How to follow-up on allegations of sexual abuse...Appropriate reporting of incidents...How best to aid law enforcement and social services in their response to the crisis

2:00 p.m. - 2:15 p.m.

Break & Visit Exhibits

2:15 p.m. - 3:15 p.m.

Emergency Skills for School Nurses

Patricia Dowd, M.S.N., R.N.

Immediate assessment of the injured child or adolescent: Determining severity of trauma...When to call the paramedics, what to tell them, and what to do until they arrive...Priorities of care for head and spinal cord injuries...Abdominal injuries: Special considerations in blunt vs. penetrating trauma...Emergency care of

burns...Emergency equipment and supplies for the school health office: Protocols for the school nurse... Educating other school personnel regarding initial reaction to injury in the school setting

3:15 p.m. - 4:15 p.m.

When Life Hands You Lemons...Squirt Back

John F. Murphy, M.Ed., CCS/SLP and Ann Murphy, M.Ed.

The CDC states that 80% of medical expenditures are now stress-related... How humor can help to relieve stress... How to deal with change...How to use humor to help in all areas of your life...Build healthy tension-relieving, resiliency-building effects of laughter into your daily life...School appropriate strategies to effectively reduce stress...Show others how to achieve reduced stress through the use of humor

4:15 p.m. - 4:30 p.m.

Wrap Up and Evaluation

Jeanne Kiefner, M.Ed., R.N., FNASN

Moderator and Conference Chairperson

4:30 p.m. Adjourn

FACULTY:

Patricia Dowd, M.S.N., R.N. - Clinical Nurse Manager, Pediatric Emergency Center, Boston Medical Center, Boston, MA

Laurie A. Higgins, M.S., R.D., LDN, CDE - Nutrition and Diabetes Educator, Joslin Clinic, Pediatric/Adolescent Unit, Boston, MA

Ritamarie John, Dr.N.P., Ed.D. (c), CPNP - Assistant Professor, Clinical Nursing, Columbia University School of Nursing, New York, NY

Richard W. Kendall, M.A. - Instructor/Consultant, The Street Training Consulting Group, Wakefield, MA; Sergeant, Melrose (MA) Police Department

Jeanne Kiefner, M.Ed., R.N., FNASN - Moderator and Conference Chairperson - School Nurse (Ret.), Cherry Hill High School West, Cherry Hill, NJ; Former NASN Director, New Jersey; Past President, New Jersey State School Nurses Association

Peter T. Marano, J.D. - Attorney, Private practice, Boston, MA; Certified paramedic and Critical Care Transport Paramedic, Boston, M

Donna Mazyck, M.S., R.N., NCSN - President, National Association of School Nurses; State School Nurse Consultant, Maryland State Department of Education

H. Cody Meissner, M.D. - Chief, Pediatric Infectious Disease, Tufts-New England Medical Center; Professor Of Pediatrics, Tufts University School of Medicine, Boston, MA

Stephen Mills, D.D.S., FAAPD - Board Certified Pediatric Dentist, Scarborough, ME; Past President, Academy for Sports Dentistry; Editor, Newsletter, Academy for Sports Dentistry; Diplomate, American Board of Pediatric Dentistry

Ann Murphy, M.Ed. - Teacher and Humor Consultant; Contributor to "Chicken Soup for the Soul"

John F. Murphy, M.Ed., CCS/SLP - Speech-Language Pathologist, Whitman Hanson Public School, Whitman, MA; Humor Consultant

Katherine M. O'Neill, M.S., R.N.-Research Associate/Network Coordinator, Massachusetts School Nurse Research Network, Connell School of Nursing, Boston College, Chesnut Hill, MA

Cynthia Pasquarello, B.S., R.N., CDE - Nurse Educator, Children and Adolescent Programs, Children's Hospital Medical Center and Joslin Clinic, Boston, MA

Angela Patterson, M.S.N., APRN, BC, FNP Family Nurse Practitioner, Atreva Health Care, Boston, MA; Adjunct Clinical Instructor, Family Nurse Practitioner Program, Simmons College, Boston, MA

Audrey Stevenson, M.S.N., APRN.BC, M.P.H. - Nurse Practitioner, Family Health Services, Salt Lake City, UT

Darlene Vittori-Marsell, M.S.N., R.N., CS, PNP - Pediatric Nurse Practitioner (PNP), Center for Adolescent Health, Milford, MA; PNP, School-Based Health Center, Uxbridge, MA

Lynn Worley, J.D., R.N. - Risk Manager, Winchester Hospital, Winchester, MA

Tuesday, July 31, 2007**7:00 a.m. - 8:15 a.m.****Registration, Refreshments and Visit Exhibits****8:15 a.m. - 8:25 a.m. Welcome and Overview**

Jeanne Kiefner, M.Ed., R.N., FNASN
Moderator and Conference Chairperson

8:25 a.m. - 8:40 a.m.**NASN Update 2007**

Sally Hrymak Hunter, B.S.N., R.N., NCSN
Vice President, National Association of School Nurses
NASN's direction in 2007: Establishing and strengthening partnerships that promote student health... Equipping school nurses as they support student success and school improvement... Advocating for safe and effective school health services... Deepening our investment in school nurses and the children they serve

8:40 a.m. - 9:40 a.m.**What's New in Pediatric Healthcare: 2007 and Beyond**

Ritamarie John, Dr.N.P., Ed.D. (c), CPNP
Latest guidelines for the care of the pediatric patient... Updates on a variety of emerging infectious diseases... Vital new resources for school nurses: Staying on the cutting edge and promoting healthy outcomes... Evidence-based practice in the school setting: How to adapt findings to your own environment... Using the Internet to help you and enhance your practice

9:40 a.m. - 10:00 a.m.**Break and Visit Exhibits****10:00 a.m. - 11:00 a.m.****Baseline Assessment of the Pediatric Patient in the School Setting**

Audrey Stevenson, M.S.N., APRN.BC, M.P.H.
Organizing your assessment to more quickly pinpoint problems... Key visual cues that can provide a wealth of information... Tips on obtaining more complete assessment data: A systems approach... Zeroing in on the most common health problems of children and adolescents: Focusing your assessment

process... How to elicit helpful and accurate history information from pediatric patients and their parents... How to narrow focus of and differentiate generalized complaints

11:00 a.m. - 12 noon**What Every School Nurse Needs to Know about Documentation**

Edie Brous, J.D., R.N.

Applying latest NASN guidelines to your written records... How to document the care you provide in an efficient, legally-knowledgeable and useful manner... Key phrases to use to ensure that you and your school are best protected against successful litigation... Tips for documenting health office visits, phone messages, and communications with parents, physicians, and teachers... Unique challenges presented electronic records: Implications for documentation techniques

12 noon - 1:30 p.m. Lunch

Enjoy lunch with your colleagues. Order and pre-pay on your Conference Registration Form, page 15.

1:30 p.m. - 4:50 p.m.**Concurrent Workshops**

Each afternoon workshop will be conducted twice, unless otherwise noted. The first session will be held from 1:30 p.m. to 3:00 p.m.; the second session will be held from 3:20 p.m. to 4:50 p.m. A room change will occur between 3:00 p.m. and 3:20 p.m. Please indicate your choices on the Conference Registration Form, page 15.

1. Advanced Screening and Counseling Techniques for School Nurses

Ritamarie John, Dr.N.P., Ed.D. (c), CPNP

(This session will be offered one time only, from 1:30 p.m. to 3:00 p.m.)

Review vision and hearing screening... Screening for depression in the school setting: Critical signs to assess for... Components of screening for overweight and obesity: BMI, waist circumference... Motivational interviewing: How to promote positive outcomes... Counseling the overweight student... Latest techniques in

sports screening... Important aspects of sports screening... What's new in pre-participation sports evaluation

2. Advanced Ear Assessment

Ritamarie John, Dr.N.P., Ed.D. (c), CPNP

(This session will be offered one time only, from 3:20 p.m. to 4:50 p.m.)

Important history questions to include in a thorough ear assessment... Inspection and palpation of external ear... Assessment of the ear canal... Inspection of the tympanic membrane: What to look for including landmarks, color, contour... How to interpret what you see... Differentiating indicators of acute ear infections from residual effects of a previous illness... Gross hearing test: When to refer for further evaluation

3. Sports Injuries: Immediate and Ongoing Assessment and Interventions

Clifford W. Fawcett, III, M.S.N., M.Ed., R.N., CRNP, CFNP

Identifying injury risk factors during pre-season physical exams... Injuries associated with specific sports... Head-to-toe assessment for orthopaedic injuries, from cervical spine injury to ankle trauma... Early acute treatment of sprains: Why PRICE is right... Special considerations for recurrent sprains... Implications of all joint and growth plate injuries... Current treatment for the most common sports-related injuries and conditions, including concussion, dehydration, and heat stress... When to watch and when to refer

4. Newest Trends in Pediatric Diabetes Management

Regina N. Linehan, M.S., R.N., CDE

Trends in the incidence and prevalence of Type 2 diabetes in children... Differences in the clinical presentation of Type 1 vs. Type 2 diabetes... Risk factors associated with Type 2 diabetes in children... Initial treatment of children with Type 2 diabetes... Pros and cons of different medication regimens... Co-morbidities associated with Type 2 diabetes in children...

Special considerations with teenagers with diabetes...Fostering lifestyle changes in children and adolescents with diabetes

5. Ocular Trauma

Paul Tapino, M.D.

Key points to ascertain regarding location and mechanism of injury...Evaluating visual acuity and light perception following eye injury...How to assess for occult injury...Situations that require transport to the ED, and what to do until paramedics arrive...Interventions specific to hemorrhage...Differentiating contusions vs. orbital fractures...Special considerations in dealing with trauma associated with chemicals and aerosols...Dealing with foreign bodies: When to use irrigation

6. Abdominal Assessment Techniques

Millie Boettcher, M.S.N., R.N., CRNP, CNS

Common etiologies of abdominal pain in children and associated signs and symptoms...Significance of the different types of bowel sounds...What you can determine through abdominal palpation...Upper quadrant vs. lower quadrant pain and tenderness...Uncovering organic vs. non-organic causes of abdominal pain...Pathologies associated with abdominal rigidity and guarding... Differentiating between common stomachaches and peritoneal irritation... Assessment findings that require immediate intervention

7. Substance Abuse in Schools and the Community: The School Nurse's Role

John G. Dalesandro, B.S., M.A.

Gateway drugs of abuse: Tobacco, alcohol, and marijuana...Signs and symptoms of abuse of these drugs...Cover-up techniques...Impact of peer pressure on initial and ongoing use...Common drugs abused by middle and high school students: Cocaine, Heroin, Oxycontin, Ecstasy, GHB, Ketamine, DXM, inhalants... Educating parents and teachers...How to work with community resources: Police, hospitals and emergency personnel

Wednesday, August 1, 2007

7:30 a.m. - 8:00 a.m.

Refreshments & Visit Exhibits

8:00 a.m. - 11:30 a.m.

Concurrent General Sessions

Participants will be able to attend two different workshops during this morning block. The first session will be held from 8:00 a.m. to 9:30 a.m.; the second session will be held from 10:00 a.m. to 11:30 a.m. A room change will occur between 9:30 a.m. and 10:00 a.m. Please indicate your two choices on your Conference Registration Form, page 15.

8:00 a.m. - 9:30 a.m.

A. Psychopharmacology Update 2007

Laura G. Leahy, M.S.N., R.N., APN, CNS, FNP, BC

Critical observations school nurses must monitor for in children and adolescents being treated with psychotropic drugs: Determining effectiveness, side effects, etc...Use and overuse in children and adolescents: Factors to consider... Implications of latest warning associated with the use of antidepressants and ADHD medications in children and adolescents...Monitoring for use and misuse of psychotropic drugs...Emergency policies and procedures related to the student on psychotropic medications

B. Sexually Transmitted Diseases: What Every School Nurse Needs to Know

Audrey Stevenson, M.S.N., APRN, BC, M.P.H.

Latest CDC guidelines regarding monitoring and treatment of sexually-transmitted diseases(STD)...STD prevention: How to educate parents and students...Signs of sexual activity in middle and high school students: Counseling techniques... Identifying sexual abuse and appropriate reporting and intervention steps... Subtle signs of sexually transmitted diseases: Assessment and history-taking strategies... Human Papillomavirus vaccine (HPV): Current controversies and the school nurse's role

C. Assessment and Management of Skin Disorders in Children

Laura T. Jannone, Ed.D., R.N., CSN

Types of skin problems in children... Common and uncommon presentations of skin disorders in children: How to differen-

tiating various skin lesions...The importance of determining the pattern and distribution of skin lesions... Distinguishing contagious and non-contagious skin eruptions...Latest treatments used for a variety of skin disorders: School nurses' role in management

9:30 a.m. - 10:00 a.m.

Break & Visit Exhibits

10:00 a.m. - 11:30 a.m.

D. Medication Update 2007

Mary C. Kamienski, Ph.D., APRN-C, FAEN

What school nurses should know about the newest drugs for treating acute and chronic illnesses in children...Interaction between over-the-counter(OTC) preparations and prescription drugs... Detecting subtle (but common) manifestations of adverse reactions to medications... Emerging concerns related to the safe administration of specific classes of medications, especially antibiotics

E. Headaches: Assessment and Management in the School Health Office

Audrey Stevenson, M.S.N., APRN, BC, M.P.H.

The challenge of classifying headaches in children and adolescents: Assessing physical and psychological status... Differentiating migraines, sinus, tension, and febrile headaches...Determining severity and frequency...Age and gender differences in types of headaches...When and how to treat headaches within the school setting...When to refer...Appropriate medications based on type of headache and age of child...Conservative management approaches: Trigger avoidance, rest, stress management, biofeedback, acupuncture, self-hypnosis

F. Suicide Prevention in Youth: The School Nurse's Central Role

Barbara K. Steltz, M.A., NCC and

Linda Garrett, B.S.N., R.N., BC

How to recognize the major risk factors and warning signs of youth suicide... Prevalence of suicide ideation and behavior in children and adolescents... Differentiating self-mutilation and suicide attempts...Related psychiatric diagnoses

in suicidal youth...School nursing procedures and school policies designed to prevent youth suicide...Managing risks to yourself and your institution: What to do and what NOT to do...Referring at-risk children and adolescents

11:30 a.m. - 1:00 p.m. Lunch

Enjoy lunch with your colleagues. Order and pre-pay on your Conference Registration Form, page 15.

1:00 p.m. - 2:00 p.m.

Emergency Skills for School Nurses

Mary C. Kamienski, Ph.D., APRN-C, FAEN

Immediate assessment of the injured child or adolescent: Determining severity of trauma...When to call the paramedics, what to tell them, and what to do until they arrive...Priorities of care for head and spinal cord injuries...Abdominal injuries: Special considerations in blunt vs. penetrating trauma...Emergency care of burns... Emergency equipment and supplies for the school health office: Protocols for the school nurse... Educating other school personnel regarding initial reaction to injury in the school setting

2:00 p.m. - 2:15 p.m.

Break & Visit Exhibits

2:15 p.m. - 3:15 p.m.

What School Nurses Need to Know about the Law

Edie Brous, J.D., R.N.

The most common causes of malpractice against school nurses, and how to protect yourself and your school system...Dealing with 'scope of practice' issues in the school setting...Managing legal risks related to transfer of student health records: Implications of HIPAA...Interfacing with parents: Limits of confidentiality that must be observed...Student rights and your professional responsibilities related to HIV, pregnancy, and abuse...Legal considerations in caring for students with special needs

3:15 p.m. - 4:15 p.m. Humor and the School Nurse

Mary C. Kamienski, Ph.D., APRN-C, FAEN

The CDC states that 80% of medical expenditures are now stress-related... How humor can help to relieve stress...

How to deal with change...How to use humor to help in all areas of your life... Build healthy tension-relieving, resiliency-building effects of laughter into your daily routine...School appropriate strategies to effectively reduce stress...Showing others how to achieve less stress through the use of humor

4:15 p.m. - 4:30 p.m.

Wrap Up and Evaluation

Jeanne Kiefner, M.Ed., R.N., FNASN

Moderator and Conference Chairperson

4:30 p.m. Adjourn

"Great and very informative. Can't wait to attend the next one!"

— Pat Green, R.N., School Nurse
West Palm Beach, FL
2006 Conference Attendee

FACULTY:

Millie Boettcher, M.S.N., R.N., CRNP, CNS - Advanced Nurse Practitioner, Gastroenterology Department, Alfred I. DuPont Hospital for Children, Wilmington, DE

John G. Dalesandro, B.S., M.A. - Deputy Chief of Police, Gloucester County, NJ

Edie Brous, J.D. - Attorney in Private Practice, New York City, NY

Clifford W. Fawcett, III, M.S.N., M.Ed., R.N., CRNP, CFNP - Nurse Practitioner, Sports Medicine/Orthopaedics, Booth, Bartolozzi, Balderston Orthopaedics, Pennsylvania Hospital, Philadelphia, PA

Linda Garrett, B.S.N., R.N., BC - Certified School Nurse, Laurel Springs School, Laurel Springs, NJ

Sally Hrymak Hunter, B.S.N., R.N., NCSN - Vice President, National Association of School Nurses; School Nurse, Eisenhower Middle School, Albuquerque, NM

Laura T. Jannone, Ed.D., R.N., CSN - Assistant Professor/Coordinator of School Nursing & Health Studies, Marjorie K. Unterberg School of Nursing, Monmouth University, West Long Branch, NJ

Ritamarie John, Dr.N.P., Ed.D. (c), CPNP - Assistant Professor, Clinical Nursing, Columbia University School of Nursing, New York, NY

Mary Kamienski, Ph.D., APRN-C, FAEN - Assistant Professor, Nursing Department, William Paterson University, Wayne, NJ

Jeanne Kiefner, M.Ed., R.N., FNASN - Moderator and Conference Chairperson - School Nurse (Ret.), Cherry Hill High School West, Cherry Hill, NJ; Former NASN Director, New Jersey; Past President, New Jersey State School Nurses Association

Laura G. Leahy, M.S.N., R.N., APN, CNS, FNP, BC - Child, Adolescent, and Adult Psychiatric Advance Practice Nurse; Vice President and Director of Clinical Services, Center for Family Guidance, Marlton, NJ

Regina N. Linehan, M.S., R.N., CDE - Director, Diabetic Education Center, Pennsylvania Hospital, Philadelphia, PA

Barbara K. Steltz, M.A., NCC - Coordinator, Traumatic Loss Coalition for Youth, Camden County, NJ; Member, Camden County Mental Health Board; Appointee, New Jersey Youth Suicide Prevention Advisory Council

Audrey Stevenson, M.S.N., APRN.BC, M.P.H. - Nurse Practitioner, Family Health Services, Salt Lake City, UT

Paul Tapino, M.D. - Clinical Instructor of Ophthalmology, Assistant Chief of Service, Department of Ophthalmology, Scheie Institute Hospital of the University of Pennsylvania, Philadelphia, PA



ADVANCED, CLINICALLY-ORIENTED AUDIO PROGRAMS OF Special Interest to School Nurses!

Visit www.ahi-online.com for a full description of each audio program listed below and for a complete listing that includes many other audio library titles!

With our easy, listen-anywhere format, these live recordings of some of AHI's most **school nursing-oriented** seminars provide one of the best ways for you to **earn Contact Hours in Nursing** while discovering the latest clinically-oriented, advanced-level content available anywhere. Each program comes in an attractive vinyl case which holds multiple audio CDs along with course handouts on disc. Each program has been professionally edited and enhanced for excellent sound quality and is accredited for contact hours in nursing. **And we now offer easy-to-use online post-test grading and immediate printing of your CE certificate!**

Working with ADHD in Children and Adolescents

Accreditation: Approved for: 9.0 Contact Hours in Nursing
Faculty: Russell A. Barkley, Ph.D. **Program No.** 9127 **Price:** \$149.00

Childhood Obesity: How Nurses Can Make A Difference

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Ritamarie John, Dr.N.P., Ed.D.(c), CPNP **Program No.** 9175
Price: \$29.95

Baseline Assessment of the Pediatric Patient

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Audrey Stevenson, M.S.N., FNP, MPH **Program No.** 9176
Price: \$29.95

Advanced Pediatric Physical Assessment

Accreditation: Approved for: 6.5 Contact Hours in Nursing
Faculty: Ritamarie L. John, Dr. N.P., Ed.D., (c), M.S., CPNP
Program No. 9065 **Price:** \$79.95

Pediatric ENT Assessment

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Audrey Stevenson, M.S.N., A.P.R.N., FNP **Program No.** 9183
Price: \$29.95

Pediatric Respiratory Assessment

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Mary Daymont, M.S.N., R.N. **Program No.** 9185 **Price:** \$29.95

Managing Acute and Chronic Respiratory Conditions in Pediatric Patients

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Mary Daymont, M.S.N., R.N. **Program No.** 9186 **Price:** \$29.95

Pediatric and Adolescent Psychopharmacology

Accreditation: Approved for: 9.0 Contact Hours in Nursing
Faculty: Joseph H. Lanier, Ph.D. **Program No.** 9123 **Price:** \$99.95

Rashes and Skin Lesions: Assessing and Treating Pediatric Patients

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Jo Ellen Lee, M.S.N., R.N., CPNP **Program No.** 9179 **Price:** \$29.95

Pediatric Pharmacology Update: Focus on Antibiotics

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Jo Ellen Lee, M.S.N., R.N., CPNP **Program No.** 9177 **Price:** \$29.95

Mock Code: Pediatric Resuscitation

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Marisa G. Mize, M.S.N., R.N., CCRN, CPNP **Program No.** 9165
Price: \$29.95

Latest Techniques for Assessing and Treating Seizures in the Pediatric Patient

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Teresa L. Merola, M.S.N., R.N. **Program No.** 9184 **Price:** \$29.95

Advanced Clinical Skills for Pediatric Ambulatory Nurses State-of-the-Art Assessment and Management

Accreditation: Approved for: 10 Contact Hours in Nursing
Faculty: Ritamarie John, Dr.N.P., Ed.D.(c), CPNP **Program No.** 9152
Price: \$99.95

Managing Legal Risks in Pediatric Ambulatory Settings: Information Every Pediatric Nurse Needs to Know

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Edith A. Brous, J.D., R.N. **Program No.** 9180 **Price:** \$29.95

Documentation in Pediatric Ambulatory Settings: Meeting Regulatory, Accreditation, and Legal Imperatives

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Edith A. Brous, J.D., R.N. **Program No.** 9189 **Price:** \$29.95

Infection Control in Pediatric Ambulatory Settings

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Marie Kassai, M.P.H., R.N., CIC **Program No.** 9182 **Price:** \$29.95

Adolescent Sexuality

Accreditation: Approved for: 2.5 Contact Hours in Nursing
Faculty: Marisa G. Mize, M.S.N., R.N., CCRN, CPNP **Program No.** 9181
Price: \$29.95

Eating Disorders: Assessment, Planning and Effective Treatment

Accreditation: Approved for: 7.0 Contact Hours in Nursing
Faculty: David Roth, Ph.D.
Program No. 9061
Price: \$79.95



Grading and Processing of Contact Hours: Grading of post-tests and processing of contact hours will be \$15. additional per program for the first user. Audio program post-tests will be processed up to 24 months from the date of purchase. Subsequent users pay a \$40. fee. This fee includes grading of post-tests and processing of contact hours—now available online.

REGISTRATION INFORMATION

Boston & Atlantic City

Accreditation

American Healthcare Institute (AHI) is approved as a provider of continuing nursing education by the Maryland Nurses Association (MNA), an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation (ANCC). Under the ANCC approval system, state nursing associations enjoy reciprocity. In addition, AHI is a recognized provider of nursing credit in Florida (Provider #50-99-1). **These conferences and pre- and post-conference seminars meet the criteria for New Jersey and Massachusetts, and of the California (CEP #13026), Louisiana and Ohio Boards of Nursing and for Type 1 contact hours in Texas.** Nurses licensed in other states who have questions about recognition of ANCC contact hours are encouraged to contact the authoritative body in that state (i.e., board of nursing or nurses' association). AHI is a registered provider with the NJ Department of Education Professional Development Program (#2713). Pennsylvania nurses may use their certificates of attendance and conference materials to obtain approval through their employer under Act 48 guidelines. AHI is a registered Provider with the Massachusetts Department of Education.

Contact Hours

Participants who attend all events listed in this catalog can earn a total of **22.5 Contact Hours in Nursing.**

The breakdown of contact hours awarded is as follows:

Each pre-conference seminar: 6.5 Contact Hours in Nursing

Conference: 12 Contact Hours in Nursing

Each post-conference seminar: 4 Contact Hours in Nursing

This calculation of contact hours reflects the latest change by the ANCC, which now requires all providers of continuing education in nursing to calculate contact hours on a 60 minute (rather than a 50 minute) hour.

Conference Fees

| | NASN Members | Nonmembers |
|-------------------|--------------|------------|
| Early Bird Rates* | \$349 | \$379 |
| Regular Fees | \$379 | \$399 |

Pre-Conference Seminar Fees

| | | |
|-------------------|-------|-------|
| Early Bird Rates* | \$159 | \$169 |
| Regular Fees | \$179 | \$189 |

Post-Conference Seminar Fees

As a special bonus, attend one of the outstanding post-conference seminars for only \$69.00.

* (To qualify for Early Bird rates, registrations and payments must be received by June 11 for Boston; June 29 for Atlantic City.)

Every Fourth Registration Free!

A great way to stretch your educational dollars and assure greater access to the best available and most cutting-edge training for nurses practicing in schools:

Special Group Registration Package: Simply register (and pay) as a group at least 30 days in advance of the meeting date and every fourth registration is **absolutely free!**

(To qualify for this special group registration package, four individuals must register for the conference and pay at the same time. Total amount due will be equivalent to three times the applicable fee (see above). This offer also applies to four registrations for pre-conferences or post-conferences.)

Networking Luncheons—It's Not Just Lunch!

This year's conferences feature two luncheon options for participants and faculty — one on each day of each conference. Many past participants say they have truly enjoyed the opportunity to network with colleagues from around the country, and that meeting with other school nurses over lunch has helped them to establish contacts that help enhance their practice throughout the year.

Enroll early for these catered banquets. You'll enjoy the convenience of being unhurried in a close location and fully involved with your colleagues during the entire day.

Reservations and pre-payment are required and must be made at the time of conference registration. Be sure to register for these networking luncheons early; space is limited and they will sell out. Fees, inclusive of gratuity and taxes, are listed on the registration form on page 15.

Cancellations and Changes

Refunds (less a \$45. administrative fee) are only available until June 11, 2007; no refunds will be issued following this date. All cancellations and changes must be made in writing; none will be accepted by phone. Substitutions are acceptable with prior notification to AHI. AHI reserves the right to substitute qualified faculty.

Tax Deductions for Educational Expenses

Under the Tax Reform Act of 1986, the cost of education (including tuition fees, travel and lodging) is fully deductible to institutions. Educational costs may be deductible to individuals; consult your tax advisor for details.

Hotel Accommodations

See page 3 for more information on the extraordinary hotels selected to host these meetings. A block of rooms at each hotel has been reserved at specially-reduced rates. Reservations will be accepted at this rate based on space availability until 30 days prior to each meeting. We strongly urge you to reserve your rooms early. Last year's room blocks sold out. Contact the hotel directly to make your reservations. A portion of hotel sleeping room fees is being used to fund conference events. (Temperatures in meeting rooms usually vary. We suggest for your comfort that you bring along a sweater).

Exhibitors

Each year limited space is made available for exhibitors who have products or services of particular interest to school nurses. For information about exhibiting, please call 410-987-4042, ext. 9006 or e-mail lhildenbrand@ahi-online.com.

Fees Include: Extensive handout materials, morning snack, beverage breaks, and a certificate of attendance. Lunch and parking are the responsibility of individual attendees.

4 Easy Ways to Register

- **MAIL** your completed registration form to:
AHI, 8424 Veterans Hwy., Suite 11 Millersville, MD 21108
- **FAX** your completed registration form to: (410) 987-6000
- **ONLINE** at www.ahi-online.com
- **CALL** Toll Free: 1-800-333-6100 between 9 a.m. & 5 p.m. ET

REGISTRATION FORM

Please print or type. Please fill out carefully. Please return this entire page to assure proper registration. If needed for additional registrants, please photocopy. Have you registered with us before? Yes No

Name _____ Professional Licensure Number (for accreditation records only) _____

Home Address _____

City _____ State _____ Zip _____

Email Address _____ Your Title _____

Employer _____

Employer Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____ Cell Phone _____

IMPORTANT: To facilitate your registration please include the priority code (the letters PR followed by four digits) from this brochure's mailing label: PR ____ _

Which Conference And Other Events Will You Be Attending?

(Please make session and other event choices below, and fill in the appropriate dollar amount; see previous page).

First, choose the location you will be attending.

- Boston, MA** July 13 & 14, 2007\$ _____
- Atlantic City, NJ** July 31 & August 1, 2007.....\$ _____

Next, choose the Workshops, Concurrent General Sessions & Networking Lunches you will be attending.

BOSTON

Friday, July 13, 2007 Concurrent Workshops

- (Please indicate your choices by number)
1:30 – 3:00 p.m. Workshop choice _____
3:20 – 4:50 p.m. Workshop choice _____

Saturday, July 14, 2007 Concurrent

- General Sessions** (Please indicate your choices by letter)
8:00 – 9:30 a.m. Session choice _____
10:00 – 11:30 a.m. Session choice _____

ATLANTIC CITY

Tuesday, July 31, 2007 Concurrent Workshops

- (Please indicate your choices by number)
1:30 – 3:00 p.m. Workshop choice _____
3:20 – 4:50 p.m. Workshop choice _____

Wednesday, August 1, 2007 Concurrent

- General Sessions** (Please indicate your choices by letter)
8:00 – 9:30 a.m. Session choice _____
10:00 – 11:30 a.m. Session choice _____

Optional Pre-Conference Seminar (Please select one)

Choose the seminar you will be attending

- Pediatric Infectious Diseases
 Chronic Diseases in Children



Choose the date of the Pre-Conference Seminar you will attend

- July 12 July 30 \$ _____

Optional Post-Conference Seminar (Please select one)

Choose the seminar you will be attending

- Pediatric Physical Assessment
 Helping Children and Adolescents with Mental Disorders



Choose the date of the Post-Conference Seminar you will attend

- July 15 August 2 \$ _____

Choose Networking Lunches (Prepaid reservations are required)

- Friday, July 13, 2007 (\$24.95) Tuesday, July 31, 2007 (\$24.95)
 Saturday, July 14, 2007 (\$24.95) Wednesday, August 1, 2007 (\$24.95) \$ _____

TOTAL \$ _____

Finally, re-confirm which location you will be attending.

- Boston, MA July 13 & 14, 2007 Atlantic City, NJ July 31 & August 1, 2007

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about all upcoming conferences, seminars, and audio programs. Send us your e-mail address today – even if you are not able to attend this year's conferences! Just email us at SchoolNurse@ahi-online.com. Put the word 'address' in the Subject line and simply type your email address in the Body.

Scholarship Opportunity

An NASN-AHI Full Scholarship (including tuition, travel expenses, and per diem) is available to one school nurse per year. For application information and deadlines, see page 2.

Payment Totals

Total Conference, Pre & Post-Conference seminar, and Luncheon Fees

\$ _____
TOTAL ENCLOSED

- I am a member of NASN.
 Check or money order enclosed (made payable to AHI).
 Charge to: VISA Mastercard

Account Number _____

Expiration Date _____

Account Holder Signature _____

- Please check here if you are registering with a group of 4. Registrations and payments must be received together to receive the fourth registration free.

4 Easy Ways to Register

- **MAIL** your completed registration form to: AHI, 8424 Veterans Hwy., Suite 11 Millersville, MD 21108
- **FAX** your completed registration form to: (410) 987-6000
- **ONLINE** at www.ahi-online.com
- **CALL** Toll Free: 1-800-333-6100 between 9 a.m. & 5 p.m. Eastern Time